

**2015-16 Choose Ohio First Scholarship Program**

**COFSP Fellows Planning Timeline\***

\* **Refer to COFSP Deliverables Development Plan (Chart 1) for more details**

Submit via email by **10/16/2015** to Dr. Anant Kukreti ([KUKRETAR@UCMAIL.UC.EDU](mailto:KUKRETAR@UCMAIL.UC.EDU)) and Debbie Liberi ([liberid@UCMAIL.UC.EDU](mailto:liberid@UCMAIL.UC.EDU))

COFSP Fellow Name: \_\_\_\_\_

RET/CEEMS Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

<u>Item Name</u>	<u>Details</u>	<u>Projected Submission Date</u>
Weekly Schedule <i>Each Week</i>	<ul style="list-style-type: none"> <li>Fellow will post on Google Calendar before Friday previous to the coming week</li> <li>6 hours in school (Preferred: 4 in classroom, 2 Science/Math Club)</li> <li>Journal entries</li> </ul>	Before Friday previous to coming week Weekly  Weekly
Activity Plan Topic <i>By November 2<sup>nd</sup>, 2015</i>	<ul style="list-style-type: none"> <li>Determined by RET/CEEMS Teacher and COFSP Fellow and related to Senior Capstone Project if possible</li> <li>Must be a part of the regular curriculum</li> <li>Must be based on student data that shows an area of need</li> <li>Teacher identifies prior content knowledge of students to Fellow</li> </ul>	
Seminars w/RET Coordinator <i>Every Other Week</i>	<ul style="list-style-type: none"> <li>Fellow will attend regularly scheduled Bi-Weekly Seminars.</li> <li>Participate in discussion, write summaries, complete assignments and lead discussions with CEEMS Fellows in spring.</li> </ul>	Every Other Week - (See Chart 3 for dates and times)
Activity Plan Draft <i>By December 1<sup>st</sup>, 2015</i>	<ul style="list-style-type: none"> <li>Must be based on Topic identified by RET/CEEMS Teacher</li> <li>Must follow the CEEMS Project Activity format</li> <li>Submitted by Fellow to RET/CEEMS Teacher</li> <li>Should include some piece of Capstone Project</li> <li>Must include ACS: real world application, career awareness, and societal impact</li> <li>Must include pre- and post-assessment and formative assessment technique plan, developed jointly by the teacher and Fellow</li> </ul>	
Activity Plan Draft Feedback and Approval <i>December 1<sup>st</sup> – 11<sup>th</sup></i>	<ul style="list-style-type: none"> <li>Submitted by COFSP Fellow first to CEEMS Fellow and then RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>Fellow makes modifications</li> <li>RET/CEEMS Teacher Leader and RET/CEEMS Teacher give approval</li> <li>Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> </ul>	
Activity Implementation <i>December 14<sup>th</sup> 2015 – March 1<sup>st</sup> 2016</i>	<ul style="list-style-type: none"> <li>Fellow completes implementation of Activity in classroom</li> </ul>	
Assessment and Data Collection <i>By March 15<sup>th</sup>, 2016</i>	<ul style="list-style-type: none"> <li>Fellow assesses effectiveness of each aspect of the Activity</li> <li>Teacher Leader and RET/CEEMS Teacher provide critiques and feedback on Activity implementation</li> </ul>	

<p>Fellow Reflective Essay <i>By March 15<sup>th</sup>, 2016</i></p>	<ul style="list-style-type: none"> <li>• Fellow submits a reflective essay on student learning, the effectiveness of the Activity and what would be done differently if the Activity was taught again</li> </ul>	
<p>Final Activity Plan <i>By March 15<sup>th</sup>, 2016</i></p>	<ul style="list-style-type: none"> <li>• Fellow revises and submits Final Activity Plan to be posted on the RET website</li> </ul>	
<p>Power Point Summary of Activity Draft, Feedback and Approval <i>March 14<sup>th</sup> – 21<sup>st</sup>, 2016</i></p>	<ul style="list-style-type: none"> <li>• Submitted by COFSP Fellow first to CEEMS Fellow and then RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>• Fellow makes modifications</li> <li>• RET/CEEMS Teacher Leader and RET/CEEMS Teacher give approval</li> <li>• Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> </ul>	
<p>Poster Draft, Feedback and Approval <i>March 14<sup>th</sup> – 21<sup>st</sup>, 2016</i></p>	<ul style="list-style-type: none"> <li>• Submitted by COFSP Fellow first to CEEMS Fellow and then RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>• Fellow makes modifications</li> <li>• RET/CEEMS Teacher Leader and RET/CEEMS Teacher give approval</li> <li>• Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> </ul>	
<p>Presentation Program <i>March 29<sup>th</sup>, 2016</i> <i>(Tentative Date)</i></p>	<ul style="list-style-type: none"> <li>• Prepares Power Point summary of Activity, with learning outcome and results of pre and post assessments</li> <li>• Create a poster according to CEEMs specifications</li> <li>• Presents both Power Point and Poster</li> </ul>	